

**REPORTING ON ALTERNATIVE TRAINING PROVIDED  
FOR MANDATORY REPORTERS (As Per AB 1432/1913)**

California requires that school employees receive annual training on the identification and reporting of child abuse and neglect.

For your convenience, you are being provided a form to facilitate meeting your obligation to inform CDE of the alternative training methods that you have used or will be utilizing.

This notification needs to be provided to CDE either by e-mail, mail, or fax to:

California Department of Education

School Health Office

1430 N Street, Suite 4309  
Sacramento, CA 95814-5901  
E-mail: shso@cde.ca.gov  
Fax: 916-319-0136

School District: \_\_\_\_\_

\_\_\_\_\_  
Superintendent's Signature

\_\_\_\_\_  
Date

Contact information for person submitting this form:

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

Name/Title of alternate training: **Making Right Choices, "AB1913 – A Tool to Protect our School Community"**

Contact information for training provider: **MRC Squared, LLC., Glenn S. Lipson, Ph.D. (858) 759-1848**

On the next page find a description of the alternate course that is being utilized, including some of the essential topics covered.

This California-specific course was designed to fulfill the requirements that are currently mandated by the passage of AB1913. This is in addition to the AB1432 requirements. This 50-minute course was developed by a committee of subject matter experts including Dr. Glenn Lipson, a court recognized expert and forensic psychologist (see attachment), an educator ethics expert, social workers, and legal counsels. In development, other stakeholders also participated in creating and maintaining safe schools. The training on mandated reporting, CANRA obligations are designed to assist school employees and others in **Recognizing**, appropriately **Responding** and **Reporting** different forms of abuse, neglect, and misconduct.

#### IN COMPLIANCE WITH LAW THE FOLLOWING TOPICS ARE COVERED:

1. Mandated Reporting
  - a. Signs and symptoms of child abuse (Physical, Emotional, Psychological, and Sexual) and Neglect
  - b. A discussion organized around CANRA and thus Penal coded 11164-11174.3
  - c. Identifying those working in schools who are mandated reporters
  - d. How to report when abuse or neglect is suspected and consequences of failing to report– punishable by six months in jail, a \$1,000 fine, or both
2. Professional Boundaries
  - a. Examples of behavior that may erode healthy boundaries with students or give an appearance of inappropriate relationships based on the CSBA guidelines.
  - b. The tools that help make ethical decisions.
  - c. How to respond when one observes red flags.
3. Risk Factors
  - a. Pre-existing vulnerabilities and acute life changes that may make school employees vulnerable.
  - b. Risk groups among students.
  - c. The importance of work-life balance to foster healthy relationships.

The brief paragraph below informs the CDE why the training developed by CDSS during this training year was not utilized.

This California-specific course was designed to fulfill the requirements that are currently mandated by the passage of AB1913 and AB1432. Making Right Choices approached producing this Mandated Reporting and Abuse Prevention Course by using a proven school-based instructional design approach that is engaging and informative. The course complies with the new training requirements for AB1913 in an effective manner.

It utilizes the Learning Management System (LMS) with the ability to track the learner's progress and completion.



This letter is provided to assist schools in establishing the foundation for the course they have elected to utilize instead of the course supplied by the State. This alternate online course was designed to fulfill the obligation placed on schools as codified in AB 1913/1432. The relevant Education Code Section for this correspondence 44691 3 B 2 c reads, "School districts, county offices of education, state special schools and diagnostic centers operated by the State Department of Education, and charter schools that do not use the online training module provided by the State Department of Social Services ***shall report to the State Department of Education the training being used in its place.***"

The subject matter expert for this alternative course is Glenn Lipson, Ph.D., a practicing clinical and forensic psychologist and as such a mandated reporter. He is also an Emeritus Professor at Alliant International University. He has spent three decades researching and preventing abuse and all forms of violence. Dr. Lipson has been retained in severe abuse and neglect cases by prosecutors. He also has been actively contributing to the San Diego District Attorney's School Threat Assessment Team (STAT) to prevent school violence. Nationally and internationally, he speaks about mandated reporting and provides training in sexual misconduct prevention, grooming recognition, cyber exploitation, and he emphasizes the responsibilities of mandated reporters.

He has studied failures to report. Hence, this training emphasizes 4 types of CANRA listed abuse and the benefits of reporting and the low threshold needed to act on reasonable suspicion. Further, the course highlights examples of boundary crossing behaviors that may lead to misconduct or have the appearance of impropriety based on the CSBA guidelines to prevent sexual abuse at schools. His courses are also informed by the intent and wording of the legislation and vetted by school counsel.

"AB1913—A Tool to Protect our School Community" was requested by the Schools Excess Liability Fund in response to the new assembly bill AB1913. Throughout the course production, a team of SMEs including Troy Hutchings, JPA representatives, San Diego DA's Office representatives, and Praesidium.

The course is available for review and arise from a risk management, legal, statutory, loco parentis, and fiduciary based awareness of a school's responsibility to students they serve. Our AB 1913 course provides an opportunity to reduce harm and protect children.

The following is a true representation of the expertise and vetting utilized in the development of these courses.

A handwritten signature in black ink that reads 'Glenn S. Lipson, Ph.D., A.B.P.P.'.

Glenn S. Lipson, Ph.D., A.B.P.P.  
Diplomate in Forensic Psychology  
American Board of Professional Psychology (CA PSY 11335)